

MNIDOO MNISING ANISHINABEK KINOOMAGE GAMIG (MMAK)
Full-Time **IMMERSION EDUCATOR**
AND
EDUCATIONAL ASSISTANT

Kenjgewin Teg is an Anishnaabe controlled and directed education organization that strives to provide a comprehensive, qualitative, cultural and holistic approach to First Nations based education, training and services. Our vision is to give students the ability to see the gift they were given, in order to be able to succeed in this world!

The MMAK immersion school program implements Kenjgewin Teg cultural standards that embrace natural curiosity and traditional ecological knowledge supporting the four pillars of environmental education, experiential learning, inquiry based learning and mother earth stewardship while striving for "mino bmaadzwin" (the good life). We are currently recruiting an individual to join the Kenjgewin Teg team who is committed to continuously striving to nurture confident, resilient learners who are culturally grounded in personal identity and who are active participants engaged in their own learning with high aspirations in becoming a good citizen ... living a good life.

Mnidoo Mnising Anishinabek Kinoomage Gamig (MMAK) Immersion Educator

Contract Timeframe: August 2017 to June 2018

Salary and Benefits: Kenjgewin Teg Teacher Salary Grid

Positive Objective: The MMAK Immersion Educator will ensure that the MMAK Immersion School's program and curricula are implemented in a way that maximizes student-learning experiences. The MMAK Immersion Educator will plan, organize and implement an appropriate instructional program in a learning environment that provides quality, nurturing care and early learning approaches for children in the Ojibwe language and culture.

Responsibilities:

- Focus on student learning using a wide variety of teaching and assessment approaches to ensure students remain our first and most important responsibility;
- Awareness of Reggio principles in early learning environments
- Use place-based learning pedagogy approaches and local community resources for the curricula expectations; door/outdoor; local knowledge holders when possible
- Treat each student equally and fairly;
- Incorporate land based learning to the Ontario curriculum and Anishinabek standards for students
- Encourage pupils to reach their highest level of individual development by taking into account individual needs, interests, and abilities;
- Help each student develop a positive self-image, a sense of belonging, and a good attitude to his/her school experience;
- Be sensitive toward, and make a sincere attempt to promote and improve an understanding of Anishinabek culture, traditions, customs, values, and language;
- Where necessary, create individualized education plans to meet individual student needs and ensure that the Principal is made aware of these changes;
- Encourage and engage parents through activities that support learning and education including evenings
- Ensure classroom is prepared for students by 8:30 a.m. on a daily basis
- Daily plans completed and assessment and document maintained and monitored
- Use a student data management system daily for reporting
- Contribute to a team learning environment that embraces Indigenous ways of knowing, being and doing

Qualifications:

- Must be fluent in the Ojibwe language
- Must have an appreciation of the Anishinabek culture, principles, values, language, history and customs; and be supportive of Anishinabek practices and protocols
- Bachelor of Education degree or a Diploma in Education with Primary/Junior qualifications
- A member in good standing with the Ontario College of Teachers
- Special Education qualifications would be a definite asset
- Minimum three (3) years of successful teaching experience in the primary/junior division
- Valid First Aid and CPR Certification
- Strong interpersonal skills required, positive outlook and attitude to contribute to the program and organization working environment



- In collaboration with the classroom teacher, to provide instruction and assistance to support the students in the regular class program;
- Informally assist in delivery of alternative forms of assessment and evaluation;
- Supervise students in the classroom, and playground;
- Encourage student participation in developing cultural awareness, self-esteem in a safe, caring, collaborative environment;
- Planning and prepping for indoor and outdoor learning opportunities/provocations reflecting curricula expectations as guided by the teacher;
- Assisting in developing and modifying programs and informally assessing student progress;
- Supporting communication among teachers concerning student needs;
- Working with small groups and/or individual students within the classroom or in another designated area as directed by the Lead Teacher and/or Principal in remedial, regular or enrichment activities;
- Cooperate with the teachers in the coordination of academic projects, field trips, and other activities;
- Take charge of class lessons and procedures when required;
- Encouraging positive communication and interaction between parents and teachers;
- Serve as an active and positive contributing member of the school team;
- Operate educational equipment such as photocopiers and smart boards;
- Updating student data management systems when requested; and
- Keep a daily log in a daybook that records plans, anecdotal comments, evaluations on program delivery.

Qualifications:

- **Fluent in the Ojibwe language or a willingness to use the Ojibwe language in an immersion setting**
- **Must have an appreciation of the Anishinabek culture, principles, values, language, history and customs; and be supportive of Anishinabek practices and protocols**
- **Educational Assistant Diploma or Early Childhood Education**
- **Training in behaviour and/or crisis intervention**
- Three years of related experience in the education field
- Broad knowledge of teaching methods
- Ability to recognize individual learning styles and the characteristics of learners
- Ability to effectively interact with and relate to children in a developmentally appropriate manner
- Ability to work individually as well as part of a team
- High flexibility with strong interpersonal skills that allow one to work effectively in a diverse environment
- Valid First Aid and CPR certification
- Must be computer literate and be proficient with Microsoft Office, use of Internet, electronic mail, etc.

To learn more about these employment opportunities or to request a detailed job description please contact the Director of Operations at 705-377-4342.

Deadline: Thursday, June 22, 2017

Interested individuals can send a complete application package that consists of:

Cover letter, a detailed resume, three (3) current (within one year) letters of reference, two of which must be professional on organizational letterhead and authored by direct supervisor, and written permission to contact references. Please note that the successful candidate will be required to provide a current Vulnerable Sector Check.

Applications can be received marked confidential either through mail or fax only, to:

Kenjgewin Teg Educational Institute

"MMAK Immersion Educator"

OR

"MMAK Educational Assistant"

c/o Director of Operations

374 Hwy. 551, P.O. Box 328, M'Chigeeng First Nation, ON P0P 1G0

Tel: 705-377-4342 Fax: 705-377-4379

Please note: Kenjgewin Teg Educational Institute's Fitness for Duty Program is implemented which is designed to promote the development and maintenance of the highest possible levels of worker health and safety in an efficient and productive workplace.

Please note: Kenjgewin Teg Educational Institute has taken steps to ensure that the organization is inclusive within the school community. This includes the shared practice of First Nation tradition of smudging.